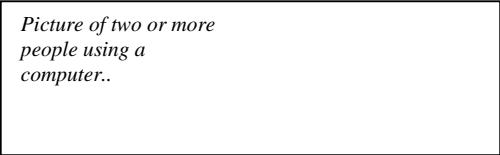


Note: These handouts are for student use

21st Century Skills: TECHNOLOGY: Using the Internet

Do I need computers in my life?

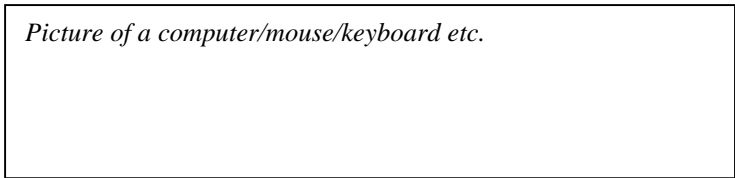


Who is in the picture? What are they doing? Is the Internet important? Do you use the Internet? Do your family and friends use the Internet? In the future, do you think the Internet will be important?

What's most important for me to learn now?

- Understand words related to the Internet
- Use the mouse
- Find Web pages and locate information
- Find information on the Internet
- Other things I want to learn: _____

Putting the words into my mouth



Practice saying these words and label the different parts of the computer in the picture above. Use these words:

- | | | | |
|-----------|------------|---------------|----------|
| Computer | mouse | monitor | keyboard |
| Screen | CD-Rom | on/off switch | |
| enter key | delete key | Space bar | |

Listen to your teacher pronounce these words and repeat.

Keyboard words:

Delete	backspace	enter	mouse
Click	double click	left click	right click

Internet words:

Search	World-Wide Web	web page	browser	URL
Dot	e-mail	home page	web site	
Link	e-mail address	icon	Web page address	
Back button	forward button	home button	access	

Show me how: Teaching Internet Skills

Jimena and Mohamed want to learn how to use computers. Today in their class, they are learning how to use the mouse and how to access the Internet. Jimena has a computer at home and practices with her son sometimes. She is going to teach Mohamed how to access the Internet.

- J: Hi Mohamed. How are you doing?
M: Good thanks. Can you show me how to access the Internet?
J: Sure. First, click on the Netscape icon.
M: Like this?
J: Oh, sorry. You need to *double* click with your *index* finger.
M: Oh. Is this OK?
J: Yes, that's good. Now wait...
OK. This is the Internet browser. You can use it to explore the Internet. What do you think?
M: It looks interesting. Thanks for your help.
J: No problem.

Comprehension:

1. What does Jimena teach Mohamed how to do?
2. Does Mohamed double click on the mouse?
3. What does he see after he waits a couple seconds?

What do your classmates know about the Internet?

Use the Information Grid to ask your classmates these questions. Answer yes or no.

Name	Have you used the Internet before?	Do you or your families use the Internet at home?	Do you use the Internet at school?	Do people use the Internet at your job?	Do you want to learn how to use the Internet?

Class Project

In teams, choose a place in your city that you want to visit. Call this place (or ask your teacher to help you search the Internet) to find out if they have a web site. Use the Internet to find information about this place and plan a class trip. Make a poster and share the information with your class. Include information about transportation, cost, schedule, and interesting facts. Complete this project as you work on the Internet unit.

Online Practice: Using the Internet to Find Information

A visit to our Nation's Capital.

First stop: The White House

Go to www.whitehouse.gov

Answer these questions:

1. What's the web page address?
2. Name five things you see on the home page?
3. What are some of the links?
4. Is there a link for tour information?
5. Do you like the home page? Why or Why not?

Show Me How: Teaching Internet Skills

Ronald is going to show his friend Shu how to find the White House web page on the Internet. They start by accessing the Internet.

- R: Hi Shu. Do you want some help? I can show you how to find the White House web page!
- S: Great, thank you!
- R: First, click on the box at the top of the page and type `www.whitehouse.gov`
- S: Is this right?
- R: No, you need to delete the space between the *dot* and the *w*. Don't put any spaces in a web page address.
- S: Okay. Is that good?
- R: Yeah. Now hit enter and wait a couple seconds.
Okay, there it is.
- S: Wow, that's cool. Thanks.
- R: No problem.

Finding the Information I Need: Exploring Web Pages and Links

Plan your visit

In groups, plan your visit to the White House in Washington, DC. Decide what day you want to go. Then answer the questions.

Using information on the White House web site find out:

1. What is the White House?
2. Who lives in the White House?
3. Can you take a tour?
4. What is the tour schedule?
5. Do you need a ticket?
6. Is there parking available?
7. Is it near public transportation?

Plan how you are going to get there

You are going to stay in a hotel in Arlington, Virginia, near the Clarendon Metro Station. You will start at the Clarendon Metro Station and take the Metro to get to the White House. You know that the address of the White House is 1600 Pennsylvania Avenue.

Decide:

Date of visit _____

Time you want to arrive at the White House _____

Follow these instructions:

1. Go to the Washington DC area public transportation web page at www.wmata.com.
2. Scan the web page and look for links to find out which Metro you need to take and at what time.
3. On the appropriate page, type your date of travel, and the time you want to arrive.
4. On the appropriate page, type your start and end addresses.

Make a plan for your class

Plan for field trip to the White House

- _____ time to meet at the Clarendon Metro Station
- _____ Metro to take
- _____ Metro fare (one-way)
- _____ How long it takes to arrive

Other important information:

Please be on time!

Listen Up (teacher see transcript)

Circle the Metro train and write the time you hear.

1. orange blue green yellow red time: _____
2. orange blue green yellow red time: _____
3. orange blue green yellow red time: _____
4. orange blue green yellow red time: _____
5. orange blue green yellow red time: _____
6. orange blue green yellow red time: _____

Talk About It

In groups, talk about interesting sites near where you live. Make a list of places that you want to visit. Also, make a list of how you get there. Can you take public transportation to get there from your school? Does the public transportation system have a web site you can use to get schedules and information?

Talk about places in your country that are interesting. Call your embassy or tourist office and ask if there are web sites about your country. Can you find your country's newspaper on the Internet? Show your classmates what you find. If your classmates went to your country what should they see and why?

Finding the Information I Need: Using the Internet to Learn English

Discuss with your classmates:

- Can you use the Internet to practice English?
- Can you use computers and the Internet outside of class?
- Where can you go to use the Internet?
- Does your public library have computers the public can use? Is it free?
- Is it easy to get there?
- Do you know of web sites where you can practice your English?

More Online Practice

Go to The Internet TESL Journal web site at www.aitech.ac.jp/~iteslj/s/

Answer the questions

1. What can you practice on this website?
2. What kinds of quizzes do you see?

Click on quizzes that focus on grammar

1. Name five points of grammar you can practice on this website.
2. Are there easy and difficult grammar quizzes?
3. Choose one quiz, and test your knowledge. Write the questions and answers in your notebook.

Go back to the menu and find a crossword puzzle.

1. What crossword puzzle did you select? Why?
2. Test your vocabulary skills and write your answers in your notebook.

What other links would you like to explore? Click on more links and select another activity. Schedule a time you can practice English using the Internet outside of class.

Now I can:

- Talk about the Internet and why it's important
- Use the Internet to find information about public transportation
- Find information about my country on the Internet
- Use the Internet to practice English
- Use the Internet outside of class